CUDIMHA

Curriculum Development:
An Innovative Master in History and Archaeology

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CURRICULUM DEVELOPMENT: AN INNOVATIVE MASTER IN HISTORY AND ARCHAEOLOGY

The CUDUMHA project aims at developing a new curriculum in Communication and Valorisation of Cultural Heritage and Archaeology through the delivery of an international Master Degree which will foster modernisation, internationalisation through Tunisian Higher Education Institutions, openness to new teaching and learning methods and European cooperation.

The Master - from Academic Year 2020-2021 - is designed as a professional Master aiming to train students and professional figures with a high level of performance and skills able to meet labour market requirements, tackling unemployment not only thanks to strong skills but also to an interdisciplinary mind-set suitable to foresee further solutions to the issue (for example through the communication and valorisation of the cultural heritage, tourism may be increased stimulating further investments in Tunisia thus creating further job opportunities).

The students will concretely understand the common cultural heritage in the North Africa (Tunisia) and Southern Europe region (i.e. Mediterranean Basin); they will profit of full immersion in various institutions thanks to internships and tutored projects;

they will improve ICT and multimedia skills through innovative Teaching Units delivery and contents

The Master Degree will be deployed under the form of blended courses. It will involve in total 85 students, 52 staff members, 25 non HEIs individuals across Tunisia and EU countries, the majority belonging to the Partner country.

The Master, structured in 18 TUs (6 for each one of the first three semesters), covers 120 ECTS, is made up of integrated TUs as well as workshops and the supervision of tutorial and professional projects to be held in archaeological sites, museums, associations and institutions working in the historical, artistic and archaeological field. The Master will be taught in English and French. In the 4th semester students will prepare a final dissertation related to the traineeship.

The Master will offer theoretical issues and practical and training experiences. The pedagogical approach of the training activities will be characterized by the principles of cooperative learning, learning by doing and sharing of best practices.